



University of Hawai'i, Myron B. Thompson School of Social Work

ARTICULATING SOCIAL WELFARE PHD PROGRAM RUBRICS TOWARD SUSTAINABLE ASSESSMENT

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STUDENT ANNUAL REVIEW RUBRIC

SWEL PHD STUDENT/FACULTY ANNUAL REVIEW RUBRIC ¹					
STUDENT: _____	YEAR ENTERED: _____	REVIEW DATE: _____	COMPLETED BY: _____		
STUDENT LEARNING OUTCOMES:	Developing	Progressing	Satisfactory	Exceptional	Progress Comments
(1) Analyze and apply social welfare theories, research findings and research methodologies to resolve critical social welfare problems. (Qualifying Examination)					
(2) Formulate relevant research questions, and apply appropriate research methods in culturally appropriate, ethical research design. (Qualifying Examination)					
(3) Understand and analyze social welfare policies, and their impact on social work practice within communities and populations in need. (Qualifying Examination)					
(4) Develop substantive knowledge in a field of social welfare (e.g. child welfare, health and mental health disparities, poverty, indigenous wellbeing, aging). (Specialization Plan)					
(5) Conduct rigorous research which aims to advance social work practice, policy and knowledge development. (Comprehensive Examination)					
(6) Integrate and synthesize research findings into the body of professional knowledge. (Final Examination/Completion of the Dissertation)					
(7) Disseminate knowledge through publications, presentations, and/or teaching. (Publications, presentations at conference, teaching internship/regular courses while in the PhD program)					

RUBRICS BASED ON STUDENT LEARNING OUTCOMES

PROGRAM LEVEL ASSESSMENT REPORTS

GOAL: SUSTAINABLE ASSESSMENT

PHD PROGRAM COMMITTEE REVIEW

IMPLEMENTATION & IMPROVEMENT

PROCESSES & NEXT STEPS

- Review student learning outcomes (SLO), measures & curriculum map for coherence;
- Program rubrics developed:
 - Annual student review,
 - Specialization,
 - Comprehensive exam &
 - Final examination;
- Implementation: Continual process of data collection & improvement;
- Program level assessment reports developed utilizing rubric data;
- Progressing toward sustainable assessment.

SPECIALIZATION RUBRIC

COMPREHESIVE EXAMINATION (DISSERTATION PROPOSAL) RUBRIC

FINAL EXAMINATION (DISSERTATION DEFENSE) RUBRIC



SOCIAL WELFARE PHD STUDENTS, FACULTY, MENTORS , FAMILY & FRIENDS

MBTSSW Social Welfare PhD Specialization Plan Rubric ¹			
Student Name: _____	Date: _____		
Committee Member Name: _____	Student's overall rating: _____		
Competency Areas/SLOs	Expected Performance	Circle the appropriate rating for each area of evaluation	Comments
1) Abstract SLO 1	• Provides overview/brief summary of specialization plan (SP)	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
2) Substantive Area/ problem area SLO 1, 2, 4	• Describes substantive area or problem area utilizing relevant literature • Identifies potential knowledge gaps for further research	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
3) Theories/conceptual framework development SLO 2, 4	• Describes major theories and conceptual frameworks to be studied	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
4) Interventions related to problem/topic SLO 4	• Identifies major intervention areas to be studied	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
5) Policy SLO 3	• Identifies major policies relevant to substantive area to be studied	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
6) Research Methodologies SLO 2	• Describes research methodologies to be studied • Examines strengths & limitations of methods • Recognizes: Ethical issues, cultural responsiveness/respectful research practices, validity issues	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
7) Dissemination of knowledge SLO 7	• Skillfully argues in support of SP	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
(The average of all SLO areas is your overall rating for the student.)			
Additional Comments (use back of form as needed):			
¹ The rubric is a tool to aid the evaluation process. A majority of the Specialization Committee must approve the SP.			

Social Welfare PhD Program Comprehensive Examination Rubric ¹			
Student Name: _____	Date: _____		
Committee Member Name: _____	Student's overall rating: _____		
Competency Areas/SLOs	Expected Performance	Circle the appropriate rating for each area of evaluation	Comments
1) Abstract SLO 1	• Contains abbreviated overview and argument for research	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
2) Statement of Problem/Literature Review SLO 2 & 3	• Comprehensive, up-to-date, relevant (e.g. table of key literature/papers) • Clearly articulates knowledge gap(s) addressed in the literature • Addresses social welfare policy & practice issues as appropriate (What's already known?)	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
3) Research question & research goal/purpose SLO 2	• Clearly stated, relevant research question/s • Goes to the heart of this study (How does the research question relate to what's known?)	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
4) Theoretical Framework SLO 3 & 4	• Explains theory/theories this study will utilize • Contains clear conceptual framework	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
5) Research design & methods SLO 3	• Makes clear connections between Research questions, goals, conceptual framework, methods & validity	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
6) Ethical practices, study limitations, research practices SLO 5	• Demonstrates knowledge of ethical research practices: Protection of participants' rights; culturally respectful research practices	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
7) Dissemination of knowledge SLO 7	• Skillfully argues in support of dissertation • Responses to questions exhibit depth & breadth of knowledge in subject area	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
(Average the ratings for all 7 areas to determine overall rating.)			
Additional Comments (use back of form as needed):			
¹ The rubric is a tool to aid the evaluation process. A majority of the doctoral committee must approve the CE in order for the student to advance to candidacy.			

Social Welfare PhD Program Dissertation Defense (Final Examination) ¹ Rubric			
Student Name: _____	Date: _____		
Committee Member Name: _____	Student's overall rating: _____		
Competency Areas/SLOs	Expected Performance	Circle the appropriate rating for each area of evaluation	Comments
1) Literature review & study conceptualization SLO 1 & 2	• Comprehensive, up-to-date, relevant (e.g. table of key papers) • Clearly articulates knowledge gap addressed by dissertation • Contains conceptual framework • Clearly states research questions	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
2) Methods SLO 2 & 3	• Applies appropriate, rigorous methods • Methods align with research questions, theories, conceptual framework • Demonstrates ethical research practices: Protection of participants' rights; culturally respectful research practices	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
3) Analysis SLO 4 & 5	• Rigorous, careful, detailed analysis • Addresses social welfare policy and practice issues as appropriate	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
4) Discussion SLO 6	• Demonstrates critical evaluation & understanding of findings (strengths & limitations) • Articulates application and implications for future research	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
5) Original Contribution SLO 6	• Synthesizes, expands, challenges thinking of the field.	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
6) Dissemination of knowledge SLO 7	• Effective communication, skillfully argues in support of thesis. • Responses to questions exhibit superior depth & breadth of knowledge in subject area.	1. Does not meet 2. Marginal 3. Meets 4. Exceeds	
(The average of all SLO areas is your overall rating for the student.)			
Additional Comments (use back of form as needed):			
¹ A majority of the doctoral committee must vote "pass" otherwise the student fails. Final Exam result options: Pass, pass with conditions, fail. Conditions must be specified with timeline for completion.			